

Save the Date

October
6 & 7, 2017

The Silent Garden Presents



Summit on Educational Interpreters for Children Who are Deaf and Hard of Hearing

Friday, 10.6.17- 9:30 – 2:30pm

Focus on Admin: D-HH Program Administrators, SELPA Directors, SEACO & LEA Administrators

Topics Covered:

- Roles and responsibilities of teachers and interpreters of the D-HH
- Overview of the research on the effectiveness of American Sign Language to promote learning and thinking
- Current statistics of D-HH in the US & CA
- Supervision and evaluation of interpreters
- Hiring considerations for interpreters
- Applying for waivers for interpreters

Program facilitator: Dr. Sean Virnig, Associate Director, State Special Schools and Services Division, California Department of Education

Location: North Gym 118 on the Fresno State campus, Lunch provided.

Saturday, 10.7.17 - 9:30-4:00pm

Focus on Interpreters: K-12 Ed. interpreters, ITP coordinators, interpreting students

Topics Covered:

- Tips for passing the EIPA
- Ways to work effectively with regular classroom teachers and DHH teachers
- Strategies to promote effective overall development of DHH children
- Ways to use effective visual processing and visual learning strategies
- How to incorporate state standards and curriculum goals in the interpretation

Program facilitator: Dr. Peter Crume, Assistant professor, Fresno State; ITP coordinator; Director Ed. interpreting Preparation Program

Location: North Gym 118 on the Fresno State campus. Lunch on your own

Keynote Speakers

Mr. Jon Levy – Former principal, Orange County Department of Education Regionalized D-HH program, Educator & admin in Deaf education for 35 years, Member of CDE Ed Interpreter standards work group

Dr. Melissa Smith – Professor and Coordinator of the Interpreter training program, Palomar College (CA); Nationally renowned for training and consulting in educational interpreting

Welcome by Fresno State President, Dr. Joseph Castro, and Dr. Paul Ogden of the Silent Garden

For more information, please contact:

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